

2022 Southeast Louisiana Area Council
College of Commissioner Science
Course Brochure



New Orleans Baptist Theological Seminary
Nelson Price Building
3939 Gentilly Blvd, New Orleans, LA 70126

September 16-17, 2022

Greetings And Welcome!

We want to welcome you to the Fall 2022 Southeast Louisiana Council's College of Commissioner Science Course Weekend, and to provide you with important information through this College Course Brochure.

The College of Commissioner Science is an advanced training opportunity for all BSA Commissioners, Council and Unit Leaders in all Area/Regional Councils. It is focused on the Curriculum Pathway to the **Bachelor's Degree**, the **Master's Degree**, and the **Doctorate Degree** in Commissioner Science.

This brochure contains the Course registration link, College Staff, Degree pre-requisites, Course Descriptions, our Preliminary Schedule Overview, Directions to the New Orleans Baptist Theological Seminary, and Available Lodging information.

This Year's College Highlights

- A specific Dean has been assigned to each Degree Program for a more focused emphasis on the level of training of each course.
- Each degree follows the current Commissioner of Science course requirements with emphasis on achieving the Doctorate of Commissioner Science Degree.
- We have added 8 additional Master's Courses to the Course Outline for those, who may be looking for additional Master's courses, not previously taken.
- We have added 8 Doctoral courses to the program, including four courses focused on the development of the Doctoral Thesis/Project and a new course "Recruiting for Diversity".
- The faculty of the Doctoral Candidacy Program are all Doctorates of Commissioner Science.
- A cracker barrel Social is planned for Friday night (16th) for those participants, who arrive on Friday afternoon and would like to get to know the staff early.
- Following the Program on Saturday (17th), a closing dinner and Graduation is planned for all participants.
- Registration for all participants and staff can be made on-line through a provided link to our SELA Council Website, and a separate lodging link will be provided for those who will be staying on Campus Friday and/or Saturday night. All Registration and Lodging Fees should be submitted by September 3, 2022, to avoid paying a late fee.

We are very excited about your participation at our Fall College of Commissioner Science program on September 17, 2022.

Cordially,

**Charles (Chuck) Lazarre, Doctor of Commissioner Science
College Dean, 2022 College of Commissioner Science
Southeast Louisiana Council, BSA**

COLLEGE ORGANIZATION

COLLEGE OF COMMISSIONER SCIENCE COURSE SELECTION.

Each participant may register for a total of eight (8) courses from the thirty (30) courses offered. Those participants seeking to complete a particular Degree at the College, should take courses only designed for that Track.

Select Course/Degree Pathway

- Bachelor's Degree Track (8 courses will be offered)
- Master's Degree Track (Up to 14 courses will be offered) (Degree Candidates must have earned the Arrowhead Honor and the Bachelor's Degree. Documentation required).
- Doctoral Degree Track (8 Courses will be offered) (Degree Candidates must have earned the Commissioner's Key and the Master's Degree. Documentation required.)

College of Commissioner Science Curriculum September 2022								
Period	Course #	BACHELOR COURSES	Course #	MASTER TRACK 1 COURSES	Course #	MASTERS TRACK 2 COURSES	Course #	DOCTORATE COURSES
1	101	Core Concepts of Commissioner Service	309	Good Commissioners Need Both Head and Heart		OPEN	506	Coaching Commissioners
2	104	Contacting Units	314	The Commissioner & the Professional	303	Managing Unit Service at the District Level (using Commissioner Tools)	512	Recruiting for Diversity
3	105	Resolving Common Unit Issues	306	Mentoring Skills for Commissioners	312	Recruiting a High Performance Team	501	Selecting Your Project / Thesis Topic
4	106	Coaching Leaders	307	Commissioner Service for New Units	313	Onboarding New Commissioners	502	Limiting the Scope of Your Project / Thesis Topic
5	106	Coaching Leaders		OPEN	350	Unit and Roundtable Commissioners	503	Developing Your Project / Thesis
6	109	The Essential Element (A Servant's Heart)	305	Resolving Critical Unit Issues	351	Conducting the Roundtable Planning Sessions	504	Project / Thesis Open Workshop Forum
7	114	Understanding & Communicating with Today's Leaders	304	Commissioner Service for Units at Risk	357	Managing Long Distance Roundtables	514	Building Meaningful Relationships
8	116	Collaborative Assessments (& Intro to Unit Serv. Plan)	316	Developing the Unit Service Plan	358	Addressing Unit Challenges through Roundtables	516	The Unit Service Plan and the District

DOCTORAL DEGREE CANDIDATES:

The BSA offers a Doctorate of Commissioner Science Award. To assist participants in tracking their progress in attaining this award, a progress record form will be available to all participants that need one.

For the purpose of this College, the Doctorate Degree and the Doctorate of Commissioner Science award are one in the same. The award has additional requirements that must be met in addition to the

course work. These additional requirements must be met before the Doctorate Degree can be awarded and only at a College of Commissioner Science.

If you will be completing your Doctorate of Commissioner Science degree at this year's College, please, remember that your "Doctoral Advisor" should have been chosen from the SELA Council's list of three (3) Doctoral Recipients below, and the final doctoral project or thesis writeup must be received by the Thesis Project Review Committee by August 19, 2022.

Doctoral Thesis/Project Committee

- | | | |
|-------------------------|--|--------------|
| 1. Dr. Charles Lazarre | lazarremedical@gmail.com | 504-210-6969 |
| 2. Dr. Garry Winchester | garry.winchester@gmail.com | 504-251-7650 |
| 3. Dr. Ken Klemm | kklemm@bakerdonelson.com | 504-453-1288 |

Please submit it to:

Charles (Chuck) Lazarre, D.C.S., Chairman of the Thesis Project Review Committee
lazarremedical@gmail.com

ADMINISTRATIVE INFORMATION

SCHEDULE OVERVIEW:

Friday, September 16, 2022

- Dorm Check In (Any Time After Noon Friday)
- Cracker Barrell Social 6:30-9:00 p.m.

Saturday, September 17, 2022

- 6:45 a.m. Continental Breakfast
- 7:00 a.m. College Registration
- 8:00 a.m. Courses Begin
- 12:00 p.m. Box Lunch and Guest Speaker
- 5:00 p.m. Courses End
- 5:30 p.m. Dinner
- 6:30 p.m. Graduation and Wrap Up (08:30 p.m.)

Sunday, September 18, 2022

- 07:00-08:30 a.m. Continental Breakfast for those staying overnight in the dorm.

REGISTRATION and LODGING: Use the following link to access the SELA Council Online Registration Website:

Online Registration: <https://selacouncil/CCS> course and lodging reservations

THE COMMISSIONER CONFERENCE FEE INCLUDES:

1. A Certificate and College Transcript,
2. A conference link to training material,
3. A personal progress form for documenting class attendance toward your individual Commissioner Science Degrees and the Doctorate of Commissioner Science Award,
4. All Friday and Saturday Meals and refreshments

REGISTRATION FEE SCHEDULE:

Faculty and Staff (Not Enrolled in a Degree Program)	\$25.00
Early Bird Degree Program Registration (Before August 19, 2022)	\$30.00
Regular Degree Program Registration (By September 3, 2022)	\$35.00
*Day of Event (Walk-in Registration)	\$45.00

- ❖ Walk-in reservations are discouraged and we ask that you pre-register so that we will have adequate lodging, food and materials for everyone at the College.

ATTIRE:

This is a uniformed event and complete field uniforms (formerly "Class A") are required.

LODGING FOR COLLEGE:

- ❖ Dorm Room Reservations can be made online for Friday night, September 16, 2022, and Saturday night, September 17, 2022 at the Nelson Price Dorms. **Attendees will have to bring their own linens, towels, and pillow.** Each Dorm Room can accommodate up to 4 individuals/per night: a single room rate of \$50.00/room/night. No internet in the rooms. There is no elevator, so if you cannot climb stairs, please indicate a first floor preference in the on-line Lodging Reservation Form.
- ❖ Reservations and Payment will be made by Credit Card through the Council Registration once a room or bed has been assigned through the NOBTS Providence House Director. Additional Contact information is shown below:

Linda Jackson, Director of Providence Guest House

New Orleans Baptist Theological Seminary
3939 Gentilly Blvd. | New Orleans, LA 70126
(504) 816.8178 phdirector@nobts.edu

DIRECTIONS TO THE NEW ORLEANS BAPTIST THEOLOGICAL SEMINARY CAMPUS:

Directions to the New Orleans Baptist Theological Seminary: From the West Bank

Head towards downtown New Orleans on the Expressway and cross the Mississippi River Bridge. Follow I-10 West to I-610 East toward Slidell. Take Exit 4 for Franklin Avenue and turn left. Turn right on US-90 East/Gentilly Boulevard. 450 feet turn left into the Seminary.

Directions to the New Orleans Baptist Theological Seminary: From the East Bank

Head towards downtown New Orleans on I-10 East and stay left to I-610. Take Exit 4 for Franklin Avenue and turn left. Turn right on US-90 East/Gentilly Boulevard. 450 feet turn left into the Seminary.

Directions to the New Orleans Baptist Theological Seminary: From the Slidell/ North Shore

Head towards downtown New Orleans on I-10 West. Follow I-10 West to Old Gentilly Road, Exit 239 toward Louisa Street. Take a left at Old Gentilly Road, Turn right at the Waffle House (on the right), turn left on US-90 W and pass the Burger King on the left. The Seminary is on the right.

COURSE HANDOUTS:

Participants are responsible for printing and bringing a hard copy of all current course handouts or manuals. These materials can be downloaded from:

<https://www.scouting.org/commissioners/training/college-of-commissioner-science/>

COLLEGE STAFF:

College Chancellor & Dean, Charles (Chuck) Lazarre, D.C.S.

Registrar, Garry Winchester, D.C.S.

Logistics-Supply, Robert (Wayne) Tracy, M.C.S.

Council Commissioner/Marketing/Audio-Visual, Mark Young, M.C.S.

Dean of the Bachelor Program, Hope Bald, B.C.S.

Dean of the Master Program, Ron Bald, M.C.S.

Dean of the Doctorate Candidacy Program, Ken Klemm, D.C.S.

SELA Council Scout Executive, Torrey Hayden

Administrative Support, Adrienne Salvaggio

lazarremedical@gmail.com

garry.winchester@gmail.com

wtracy1313@aol.com

selaunitservice@gmail.com

rhwmbald@charter.net

ronald.j.bald@nasa.gov

kklemm@bakerdonelson.com

Torrey.Hayden@scouting.org

agesalvaggio@gmail.com

College of Commissioner Science Degree Requirements:

In order to earn each degree, the following must be completed:

Bachelor's Degree:

- * Prerequisite: Must be currently registered as a Commissioner
- * Must complete Commissioner Basic Training
- * Must complete 7 courses of which 5 must be Bachelor's level courses
- * Performance: Must have approval of District Commissioner/Council Commissioner

Master's Degree:

- * Prerequisite: Must be currently registered as a Commissioner
- * Must earn the Arrowhead Honor
- * Must earn their Bachelor's Degree
- * Must complete 7 courses at the Master's level (total of 14 courses completed)
- * Performance: Must have approval of District Commissioner/Council Commissioner

Doctorate Degree:

- * Prerequisite: Must be currently registered as a Commissioner
- * Must earn the Master's Degree
- * Must earn the Commissioner's Key
- * Must complete 10 additional courses, 5 of which are at the Doctoral level
- * Must serve on a College of Commissioner Staff
- * Must completed an approved Doctoral Thesis or Project
- * Performance: Must have approval of District and/or Council Commissioner and the Dean of the College

COLLEGE OF COMMISSIONER SCIENCE CURRICULUM:

Bachelor Degree Level Courses (BCS)

BCS101- Core Concepts of Commissioner Service – The position of commissioner is one of the oldest in Scouting. This course reviews and reinforces the core concepts of unit service and identifies the key skills needed for commissioners to be able to assess the units they serve. By the end of this session, each participant should...

- **Describe** the commissioner's core concepts.
- **Define** and identify the role and types of commissioners.
- **State** the key skills needed to be a good commissioner
- **Apply** this new knowledge and understanding for exceptional unit service

BCS104 – Contacting Units - This course examines the role of contacts between commissioners and their units. At the heart of unit service are the contacts commissioners make with their units. By the end of this session, each participant should...

- Describe how the concept of unit service is demonstrated in frequent unit contacts
- Identify ways to demonstrate good unit service as we serve as a coach/mentor and representative of the BSA
- Explain the importance of using Commissioner Tools to record and manage unit contacts

BCS105- Resolving Common Unit Problems- This course will build the commissioner’s knowledge of the early warning signs of a unit in danger of failing as well as group discussions about how to support problem-solving of some common issues.

At the end of this training a commissioner will be able to:

- **Identify** unit strengths and needs
- **Understand** early warning signals of unit issues
- **Identify focus** areas for observing specific unit needs during regular contacts

BCS106- Coaching Leaders- In this course a commissioner will become familiar with the new Coaching model and how to use it to better serve their units. By the end of this session, each participant will be able to...

- **Recognize** the importance of coaching
- **Employ** coaching methods to address different situations
- Evaluate options for resolution

BCS109- Essential Element-A Servant’s Heart- In 1970, Robert Greenleaf introduced the term “servant leadership.” He wrote an essay titled “The Servant as Leader” that was later expanded into a book. That book is a very influential management text that launched the servant leadership movement. By the end of this session, each participant should...

- Define the characteristics of servant leadership
- Understand a servant’s heart
- Apply this concept in unit service

BCS114 – Understanding and Communicating with Today’s Leaders In this session we are going to Focus on how the new generations are affecting BSA and how BSA can target the Gen-Xers and Millennials.

- Identify the characteristics of generations within scouting’s leadership.
- Understand the difference in relating to generations involved in scouting.
- Embrace the difference and similarities to make the scouting program stronger.

BCS116 – Collaborative Assessments - This course examines and discusses the need for collaboration in assessing unit’s strengths and needs to build a Unit Service Plan with the unit leaders and record progress in Commissioner Tools in working toward their goals. At the end of this training a commissioner will be able to:

- **Understand** the importance of the Collaborative Assessment
- **Develop** and **utilize** a Unit Service
- **Assess** and **record** results of the Unit Service Plan in Commissioner Tools

BCS117 – Commissioner and the Unit Key 3 - This course examines the roles of the Unit Key 3 and how a commissioner works with and coaches each. This is a participant discussion format course. By the end of this session, each participant should...

- **Identify** the roles of the unit Key 3.
- **Understand** the need to create a working bond between the unit Key 3 and the unit commissioner.

Master Degree Level Courses (MCS)

MCS303 - Managing Unit Service at the District Level – In this course, we will review how commissioner tools can assist commissioners working at the district level understand how their units and commissioners are performing. **By the end of this session, each participant should...**

- **Understand** what information a district commissioner needs to know to manage unit service
- **Know** where to find this information
- **Know** how to apply the information to manage unit service

MCS304 – Commissioner Service for Units at Risk- In this course indicators of units at risk, approaches for investigating units reported to be at risk and resolving the issues that have put the unit at risk are discussed. **by the end of this session, each participant should:**

- **Define** units at risk
- **Explain** the processes of support
- **Identify** the responsibilities of commissioners

MCS305 – Resolving Critical Issues-In this course you will practice and discuss making a detailed assessment and unit service plan for units with different issues. This course is scenario and discussion driven.

- Discuss the role of Commissioner Tools in working through critical unit issues,
- Provide practical experience in solving various issues through role play and discussion of scenarios of units with critical issues and
- Demonstrate how to prepare a detailed assessment and unit service plan.

MCS306 - Mentoring Skills - The course will discuss the new mentoring model, differences of coaching and mentoring and how it applies to commissioner service.

At the end of this training a commissioner will be able to:

- Recognize the role of a mentor
- Understand mentoring methods
- Discuss building the mentoring relationship

MCS307 – Commissioner Service for New Units- An engaged commissioner is critical for the success and retention of new units. Commissioners designated as a new-unit commissioner focus on only new units, preferably a single unit to which they have been assigned. By the end of this session, each participant should...

- **Define** the role of the new-unit commissioner
- **Understand** the partnership between the new-unit commissioner and a new unit organizer
- **Recognize** the importance of the Unit Service Plan
- **Understand** how coaching supports new unit leaders

- **Identify** new-unit commissioner training opportunities

MCS309 – Good Commissioners Need Head and Heart In this course we will discuss how the servant leadership concept is carried out in the commissioner service.

- Understanding the role of commissioners relative to the unit's leadership.
- Understand the need to engage units in guided discovery process to identify unit needs.
- Provide communication skills to work effectively with units.

MCS312 – Recruiting the 21st Century Volunteer- All commissioners are responsible for recruiting other commissioners. This course familiarizes commissioners on the considerations and techniques that support recruiting volunteers who represent the generations of the 21st century. By the end of this session, each participant should...

- **Understand** the importance of recruiting
- **Describe** the motivations of volunteers
- **Identify** the attributes of a 21st century volunteer
- **Know** a method for recruitment

MCS313 – Onboarding Commissioners- In this session we will discuss the importance of onboarding commissioners into their new position and talk about who is responsible for making sure that onboarding happens. We will also discuss the onboarding process and how it is to be completed. By the end of this session, each participant should...

- **Explain** why we onboard commissioners
- **Discuss** what is included in onboarding process
- **Know** who is responsible for onboarding

MCS314 – The Commissioner and the Professional In this course learn more about the relationship between the commissioner and the professional. How they can work closer together to reach a common goal to provide quality service to units.

- Understand the common origins of the commissioners and professionals and their goals.
- Discuss elements of a positive and productive relationship.
- Discover opportunities to work together to support unit success including "Tricks of the Trade".
- Discuss "Volunteer-Driven and Professional Guided"

MCS316 – Developing the Units Service Plan- The Collaborative Assessment of a unit gives an in-depth picture of the unit, its strengths, and its needs. To work toward making systematic changes in the unit's service to youth, the Key 3 with the commissioner develops a Unit Service Plan using information from the Collaborative Assessment and other sources. This training will enable the commissioner to:

- Understand the role and involvement of the district operating committee in supplying specialized resources to support unit needs.
- Possess insight and awareness necessary to evaluate unit functions and identify the best available resources to assist with unit needs.
- Identify critical elements in collaborative detailed unit health assessments to improve unit performance and formulate a successful unit service plan.

MCS350 – Unit and Roundtable Commissioners Working Together – While unit commissioners and roundtable commissioners wear distinct position patches, denoting their field of expertise, both patches feature the wreath of service *and for good reason!* Unit commissioners and roundtable commissioners work together to ensure unit leaders have the support they need to succeed. Remember: “Roundtable is unit service.” This course will show how all commissioners in a district help units identify and address their needs. At the end of this session a commissioner will be able to:

- **Understand** how commissioners work collaboratively using the 5 objectives of unit service
- **Summarize** the role unit commissioners play at roundtables.
- **Recognize** the unique role roundtables have in identifying unit needs.

MCS351 - How to Conduct the Annual Planning Session - An effective roundtable annual plan is vital to the success of all roundtables. Every district and council should have an annual roundtable plan. This course will discuss annual roundtable planning in your district or council. By the end of this session, each participant should...

- **Identify** key planning areas in a district and council roundtable program.
- **Explain** the need to change or alter plans based on unit needs.
- **Apply** available resources to fulfill components of each roundtable event.

MCS357 – Managing Long Distance Roundtables This course will provide an understanding of current resources available to enhance long distance roundtables.

- Identify situations where long distance roundtables may be appropriate.
- Discuss alternate delivery methods for roundtables.
- Understand the importance of interactive support during roundtables.

MCS358 – Addressing Unit Challenges through Roundtables - Unit commissioners, roundtable commissioners, and administrative commissioners may have varying perspectives on unit service. Monthly roundtable plays a key role in unit service and in helping unit leaders address their challenges and roadblocks. A great roundtable team will deliver a quality event that encourages leaders to return each month. *By the end of this session, each participant should...*

- Recognize when units may need additional resources.
- Discuss resources that are available to support unit service.
- Understand how to help units resolve their challenges and roadblocks.

Doctoral Degree Level Courses (DCS)

Note: Completion of DCS 501, 502, 503, & 504 provides commissioners a foundation from which they will have the ability to pursue their Doctorate in Commissioner Science (DCS) thesis or project. Upon completion of an approved project or thesis that is of value to unit service, a council may award the doctorate.

DCS501 – Selecting Your Project or Thesis Topic-This session assists Doctoral Candidates in selecting their project/thesis concept. By the end of this session, each participant should...

- **Identify** what constitutes a good topic or focus area
- **Distinguish** between a project and thesis
- **Describe** Doctorate of Commissioner Science Degree and Knot requirements

DCS502 – Limiting the Scope of the Topic-Doctoral candidates explore various procedures to reduce their topic to a workable size. A suggested approval process will also be shared. The course objectives are for the attendee to be able to:

- **Select** a specific project/thesis topic
- **Complete** and apply **Specific Measurable Attainable Relevant Timely** analysis for a selected topic

DCS503 – Developing Your Project or Thesis-The project or thesis outline and a variety of suggestions for writing and revising the report are covered in this session. The course objectives are for the attendee to be able to:

- **Identify** the main parts of a project/thesis report
- **Develop** a first draft outline
- **Identify** methods of gathering information
- **Give** examples of common writing errors to be avoided when writing the project report or thesis.

DCS504 – Project Thesis Open Workshop Forum-This question and answer (Q&A) open forum provides doctoral candidates an opportunity to review completed projects and theses instilling confidence that this task is attainable. The course objectives are for the attendee to be able to:

- **Describe** challenges and solutions that doctors of commissioner science may have faced.
- **Evaluate** other possible topics for project/thesis
- **Discover** possible solutions to concerns during Q&A period

Note: It is recommended that the topic of a project or thesis be directly related to unit service and to your current registered commissioner position. There may be specific circumstances under which a topic related to another area of Scouting would be appropriate. Local councils have the authority to approve topics related to another area of Scouting when selecting one directly related to unit service isn't appropriate or practical. The council commissioner or designee may authorize an alternate topic.

DCS506 – Coaching Commissioners-Coaching is about relationships. It is the ability to listen, to observe, to share, to support and to engage in a way that will help others solve their own problems, grow as individuals, and attain their full potential. Coaching is the art of helping others arrive at conclusions through their own analysis of the situation and facts. The learning objectives should allow each participant to...

- **Understand** the process of coaching
- **Discuss** the fundamental principles of coaching
- **Develop** effective coaching skills

DCS512 – Recruiting for Diversity- How do we ensure that every unit is supported to offer a quality Scouting program? Simple. We recruit and empower enough commissioners for the task. The course objectives are for the attendee to be able to:

- **Describe** the need for diversity
- **Understand** the definition of diversity
- **Identify** the practices to be added to recruiting practices

Throughout this course we will come to a better understanding of the need for diversity in scouting volunteers as well as ways to work toward recruiting a more diverse commissioner corp.

DCS514 – Building Meaningful Relationships- Commissioner service is all about relationships. In this course we will discuss how commissioners may go about building and maintaining positive relationships with those they serve. We'll also explore possible pitfalls that can undermine relationships. The course objectives are for the attendee to be able to:

- **Discuss** the top ten characteristics people seek in positive relationships.
- **Explain** one way to measure relationships
- **Explore** possible mistakes that can harm relationships
- **Explain** how to rebuild a damaged relationship

DCS516 – Succeeding With the Unit Service Plan- In this session we will examine the district commissioner's role in completing unit service plans and how the district committee plays a key role in service plan completion. By the end of this session, each participant should...

- **Discuss** the importance of developing a Unit Service Plan
- **Identify** the district commissioner's role in the successful completion of Unit Service Plans
- **Understand** the role of the district committee in successfully completing a unit service plan

RECIPROCITY GUIDE

Course credits and/or degrees may be earned from other commissioner colleges, providing certain criteria are met. Suggested course and degree reciprocity guidelines with other sponsored Colleges are provided below.

Outside Course Work

The SELA Council College of Commissioner Science will credit courses from another Council to be applied towards a SELA Council College of Commissioner Science Degree, if prior approval has been obtained from the current SELA Council Dean of the College of Commissioner Science, the Council Commissioner, Staff Advisor to Commissioner Service, or the Council Scout Executive.

Classes taken at a University of Scouting that are not listed in the *Continuing Education for Commissioners Manual* do not transfer or count towards a degree requirement.

The College will honor Commissioners courses taken at the Philmont Training Center. Credit for a degree may be given if other requirements and pre-requisites are met.

Degrees Earned out of this Council.

The SELA Council College of Commissioner Science will honor Bachelor and master's Degrees and awards from other Councils, if the following conditions are met for the particular degree below. Proof of the degree and/or award should be presented to the college for verification. The SELA Council will honor degrees earned outside of the Council if the following conditions are met:

I. Bachelor of Commissioner Science Degree

Credit for a Bachelors of Commissioner Science Degree earned in a Commissioner's College of another council will be granted by the SELA Council if:

- A. The degree was earned in the last 5 years.
- B. The Commissioner has been an active Commissioner since earning the degree.
- C. The college required a minimum of 7 courses for the degree, with 5 from the Bachelor level.
- D. The college courses applied toward the degree are equivalent courses to the courses offered on the Commissioner Training page of the National BSA Website. Classes/Courses taken at University of Scouting do not count toward any degree.

If the Commissioner attended a week Commissioners course at the Philmont Training Center within the immediate past three years, credit for a Bachelor degree may be given if other requirements are met.

II. Master of Commissioner Science Degree

Credit for a Masters of Commissioner Science Degree earned in a Commissioner's College of another Council will be granted by the SELA Council if:

- A. The degree was earned in the last 5 years.
- B. The Commissioner has been an active Commissioner since earning the degree.
- C. The College required a minimum of 7 advanced courses for the degree above the Bachelor level program.
- D. The college courses applied toward the degree are equivalent courses to the courses offered in the Commissioner Training page of the National BSA Website. Classes taken at University of Scouting do not count toward any degree.

If the Commissioner attended a one a week Commissioners course at the Philmont Training Center within the immediate past three (3) years should be counted in lieu of the listed courses, credit for a master's degree be given if all other requirements are met.

III. Doctorate of Commissioner Science Degree

Credit for completed courses or a thesis toward a Doctorate degree will be given upon approval by the current SELA Council, Dean of the College of Commissioner Science, the Council Commissioner, Staff Advisor to Commissioner Service, or the Scout Executive. However, credit for courses or a thesis outside of the SELA Council will only be given if:

- A. The candidate has been an active Commissioner since completing the course work or thesis.
- B. The candidate has been registered as a commissioner and been active in SELA Council for at least one year.
- C. A candidate has participated in (faculty or staff) at least one SELA Council College of Commissioner Science.

NOTE: The SELA Council College of Commissioner Science will honor the following awards earned in another Council:

- A. The Commissioner Arrowhead
- B. The Commissioner Key
- C. Doctorate of Commissioner Science Degree and Knot.

Any requirement or reciprocity issues not addressed by this document may be resolved by contacting the Registrar, **Garry Winchester**, who will seek resolution with the Dean of the College of Commissioner Science and the Council Commissioner.

LODGING RESERVATION FORM

Name: _____ Council Name/Location: _____

Commissioner Position: _____ (Unit, District, Council Level) _____

Street Address: _____ City/State/Zip: _____

Email: _____

Cell Phone: _____ Work Phone: _____

Emergency Contact Information: _____

Arrival Date/Time: on _____ @ _____ p.m.

I will need Lodging for:

- Friday Night, September 16, 2022
- Saturday Night, September 17, 2022
- I will need lodging on the first floor due to a physical disability or age.
- I am willing to share the room with others.

I understand that the following policies apply.

1. Cost per Night: \$50 per room. A room can hold up to 4 people for the same nightly cost.
2. Reservations must be made by September 3, 2022
3. Check in is any time on Friday and Check out can be after lunch on Sunday.
4. Sheets, towels and pillows are not provided.
5. No internet in the building.
6. No elevator to the 2nd Floor- Stairs only.